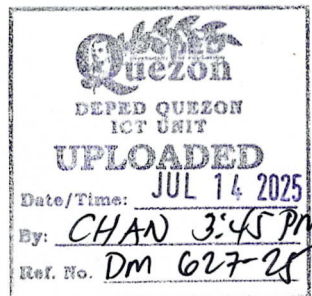




Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



09 July 2025

DIVISION MEMORANDUM

DM No. 627, s. 2025

FEATURED RESEARCH PRESENTERS FOR THE 2025 QERC

To: Assistant Schools Division Superintendents
Division Chiefs
QERC Research Presenters
All Others Concerned

1. In line with the Five-Point Agenda of the Department of Education (DepEd) and pursuant to DepEd Order No. 16, s. 2017, titled "Research Management Guidelines," which mandates the establishment of mechanisms for the dissemination of research results, the Schools Division of Quezon Planning and Research Section through the Schools Division Research Committee, formally announces the **Featured Research Presenters for the 2025 Quezon Educators' Research Convention (QERC)**.
2. The full list of research presenters who will present their findings across four clusters, scheduled for August 9–10 and August 16–17, 2025 at the Quezon Convention Center, Lucena City is found in **Enclosure No. 1**.
3. Reminders and guidelines for oral and poster presenters are provided in **Enclosures 2 and 3**, respectively.
4. All authors are advised to access the **prescribed visuals templates** through the following link: **tinyurl.com/QERC2025Resources**.
5. Both oral and poster visuals should include **in an outline format** the following content:
 - a. Title of the Research and Name of Researcher/s and their School/District
 - b. Rationale [Identify **research gaps** and **justify the need** for the study]
 - c. Key Literature (if basic research) or Description of Intervention (if action research)
 - d. Research Methods [describe research design, participants/sources of data, data gathering procedure and instrument, and data analysis]
 - e. Summary of Findings [one for each statement of the problem]

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- f. Conclusions [one for each statement of the problem]
 - g. Reflection and Recommendations [Present the action points of the recommendations, clearly indicating the **person responsible and their corresponding tasks**]
 - h. **two (2) QR codes**: one linking to the full manuscript in PDF format, and another to the suggested citation for the paper.
6. Furthermore, lead authors are required to submit **a copy of their QERC presentation materials (poster and PowerPoint)** along with **a direct online link** to their full research manuscript in PDF format. All submissions must be made through **tinyurl.com/2025QERCpresentations** on or before **July 23, 2025**. This link **must be completed** to receive the certificate.
7. There shall be an online technical assistance activity of all SDO Quezon presenters on **July 28, 2025 at 8:00 am** for the final instructions and technical assistance. A separate memorandum shall be issued regarding this matter.
8. For further inquiries or clarifications, you may contact SEPS Maria Bernadit M. Tupas at 0991-013-2656 or via email at **sdo.quezon.research@deped.gov.ph**.
9. Immediate dissemination of and compliance with this Memorandum is desired.

FOR:

ROMMEL C. BAUTISTA, CESO V
Schools Division Superintendent

BY:

JUANITO A. MERLE, EdD
Chief
School Governance and Operations Division

sgod-par/mbmt/09/07/2025

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[Enclosure 1 to DM No. 627, s. 2025]

COMPLETE LIST OF FEATURED RESEARCH PRESENTERS FOR THE 2025 QERC

A. ORAL PRESENTERS

CLUSTER/ SCHEDULE	NO	RESEARCH TITLE	RESEARCHER/S	DISTRICT/ SCHOOL
CLUSTER 1 AUGUST 9, 2025	1	LEVERAGING MULTIGRADE LEARNERS' PERFORMANCE IN SCIENCE THROUGH THE INTEGRATION OF 21CLD KNOWLEDGE CONSTRUCTION AND COLLABORATION RUBRICS	RONEL D. OSEÑA	SAN ANDRES YUGNO ELEMENTARY SCHOOL
	2	IMPROVING THE READING COMPREHENSION OF GRADE- SIX DAISY LEARNERS THROUGH PROJECT TOPHER (TRANSFORMATIVE OPERATIONAL PRACTICES FOR HOLISTIC AND ENHANCING READING)	CHRISTOPHER A. MOSTOLES	TAGKAWAYAN 2 MANSILAY ELEMENTARY SCHOOL
CLUSTER 2 AUGUST 10, 2025	3	EXPLORING THE SPECTRUM OF MULTIDIMENSIONAL ASSESSMENT STRATEGY THROUGH THE LENS OF TEACHERS AND LEARNING LEADERS OF SDO LUCENA CITY	REY MARK R. QUEAÑO	SDO LUCENA CITY SDO-CID
	4	AGAWAN, HAMBUNAN AT PAHIYAS: SOCIOCULTURAL CONTEXTUALIZATION OF SCIENCE EDUCATION IN MUNICIPALITIES NEAR MOUNT BANAHAW AND ITS LINK ON SECONDARY LEARNERS' SCIENCE BASIC PROCESS SKILLS	KARLO C. CLARIDADES	LUCBAN PAARALANG SEKUNDARYA NG LUCBAN INTEGRATED SCHOOL
CLUSTER 3	5	IMPROVING READING SKILLS OF GRADE 1 LEARNERS OF DESES THROUGH PROJECT RENA SOL	RENA SOL Y. BARIAS	LOPEZ EAST

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AUGUST 16, 2025				DON EMILIO SALUMBIDES ELEMENTARY SCHOOL
	6	ENHANCING THE READING COMPREHENSION SKILLS OF GRADE 4 LEARNERS USING PROJECT SMB	FERNALIN S. BARBOSA	LOPEZ EAST DON EMILIO SALUMBIDES ELEMENTARY SCHOOL
CLUSTER 4 AUGUST 17, 2025	7	PROJECT MATH FOCUS: ENHANCING THE NUMERACY SKILLS OF KEY STAGE 2 PUPILS	CRISTIAN M. ABULENCIA	SARIAYA WEST BANTILAN ELEMENTARY SCHOOL
	8	IMPROVING READING SKILLS AMONG STRUGGLING LEARNERS IN GRADE 2 THROUGH KHAN ACADEMY KIDS	HAIZEL P. REYES	TAYABAS CITY DAPDAP INTEGRATED SCHOOL

B. POSTER PRESENTERS

CLUSTER/ SCHEDULE	NO	RESEARCH TITLE	RESEARCHER/S	DISTRICT/ SCHOOL
CLUSTER 1 AUGUST 9, 2025	1	MINIMIZING THE DISRUPTIVE BEHAVIORS OF GRADE 11 SENIOR HIGH SCHOOL STUDENTS IN CALAUAG NATIONAL HIGH SCHOOL USING THE CAFÉ SIGNAL WHISTLE CODES BEHAVIOR INTERVENTION PROGRAM	JAN CHRISTOPHE R. CAFE	GUINAYANGAN SOUTH
	2	EXPLORING THE SYMMETRY OF TEACHING AND LEARNING STYLES BASED ON GENDER PREFERENCES THROUGH DBA (DYNAMIC BLENDED ADAPTATION) APPROACH	AILYN A. BARRAMEDA CHRISTIAN L. CLAVANO MARRIELLE M. ASTOVEZA DENNIS V. MANGIBEN	INFANTA
	3	ERL I.E., ELECTRONIC READER'S LOG FOR ACCURATE AND UP-TO-DATE READING REPORTS OF JUNIOR HIGH SCHOOL TEACHERS	ZYRA JEAN A. YU	INFANTA
	4	BAMS: KAGAMITAN SA PAGPAPAUNLAD NG KASANAYAN NG MGA MAG-AARAL SA FILIPINO 10	RAQUEL M. VALENZUELA	INFANTA

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5	TEXT TYPES INTEGRATION AND FEEDBACK STRATEGY IN IMPROVING THE WRITING PERFORMANCES IN ESP OF GRADE 8 LEARNERS	SHERRYL V. ZARSUELO	INFANTA
6	INSTITUTIONAL IMPACT OF EDUCONNECT360 AS A DATA-DRIVEN TOOL FOR IMPROVING LEARNER PERFORMANCE AND SUPPORT SYSTEMS	WILLIAM P. INTE	INFANTA
7	IMPROVING THE LEARNING COMPETENCY OF G12 STUDENTS IN ELECTRICAL INSTALLATIONS AND MAINTENANCE NC-II USING 3 IN 1 (TM-SLM) TEACHER MADE SELF-LEARNING MODULES	DAVE ELLO DELGADO	PATNANUNGAN
8	IMPROVING LEVEL OF SKILLS IN DIVISION EQUATION IN MATHEMATICS AMONG GRADE 3 LEARNERS THROUGH PROJECT DEAL (DIVISION ENRICHMENT ACTIVITIES FOR LEARNERS)	MARY JANE L. SANTIAGO	REAL
9	ENHANCING GRADE 8 STUDENTS' MATHEMATICAL PERFORMANCE THROUGH THE INTEGRATION OF E-SIM	ELSON KENNETH E. DE LARA	REAL
10	ENHANCING ENGLISH VOCABULARY SKILLS OF GRADE 11 STUDENTS THROUGH PROJECT FLARE IN REAL DISTRICT	LYSSA R. MERCADO	REAL
11	ENHANCING LITERACY SKILLS: A STUDY ON THE EFFECTIVENESS OF OPLAN SAGIP IN SAN FRANCISCO DISTRICT I	ARNOLD T. BALDEVIA	SAN FRANCISCO 1
12	IMPROVING MATHEMATICS VOCABULARY TO SUPPORT GRADE 4 PUPILS WITH ENGLISH GRAMMAR DIFFICULTIES IN UNDERSTANDING WORD PROBLEMS	RHOWEN R. ABRENCILLO	SAN FRANCISCO 1
13	INTEGRATING TECHNICAL ASSISTANCE AND COMPETENCY TRACKING TOOL TO ENHANCE QUALITY TEACHING IN MANGERO ELEMENTARY SCHOOL	LEO I. ETORNE	SAN ANDRES

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CLUSTER 2 AUGUST 10, 2025	14	IMPROVING THE MEAN PERCENTAGE SCORE (MPS) OF GRADE 5 LEARNERS IN MATHEMATICS THROUGH "PAUL AND TIMOTHY APPROACH"	EDMAR S. ABANTO	SAN NARCISO 1
	15	IMPROVING THE READING LEVEL IN FILIPINO OF GRADE 4 PUPILS OF LANDING ELEMENTARY SCHOOL THROUGH PROJECT DMI (DIFFERENTIATED MATERIALS AND INSTRUCTION)	HAZEL I. GONZALES	TAGKAWAYAN 2
	16	INCREASING THE NUMBER OF NATIONAL COMPETENCY PASSER OF SANMANDEL CAR NATIONAL HIGH SCHOOL THROUGH PROJECT RAW (REVIEW AND PROCESSING ACTIVITY HABIT WEEKLY)	AVEGAIL C. ROSALDO	TAGKAWAYAN 1
	1	EXPLORING THE HEALTH INTERVENTION PROGRAM (PROJECT HIP) AMONG TEACHERS: BASIS FOR A HEALTHY LIFESTYLE PRACTICE	CARLA JOBELLE J. CULAJARA JUAN PAOLO MARTIN D. CULAJARA SIERRA MAUREEN D. VALENCIA BUENAVENTURA D. LUCES DELVERDEN J. BANDOY	CANDELARIA EAST
	2	IMPROVING THE MORPHOSYNTACTIC KNOWLEDGE OF GRADE 11 LEARNERS ON THE TARGET FORM OF ENGLISH QUESTIONS IN RELATION TO THE TENSE OF THE DUMMY DO AND THE MAIN VERB THROUGH PROJECT LATER (LANGUAGE ACQUISITION THROUGH EXPLICIT INSTRUCTION)	PHILIP JADE A. GAZIL ROSEMARIE M. BUNDUKIN	CANDELARIA WEST
	3	THE USE OF MASSIVE OPEN ONLINE COURSE IN IMPROVING GRADE 12 STUDENTS' ACHIEVEMENT IN MEDIA AND INFORMATION LITERACY	SHERWIN I. DIALA IAN CHRIS R. JALBUENA JOEL B. PORNELA	PAGBILAO 1
	4	IMPROVING THE COGNITIVE SKILLS OF THE KINDERGARTEN PUPILS THROUGH SULOK - ARALAN (LEARNING SPACES)	ARGELYN L. FANUGON	PAGBILAO 1

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5	ENHANCING READING READINESS SKILLS AMONG KINDERGARTEN PUPILS THROUGH PROJECT READ (READING MADE EASY IN 1 PAGE A DAY)	MELDRID E. GALEON	PAGBILAO 1
6	UNVEILING RESEARCH UTILIZATION STRATEGIES: ITS CONTRIBUTION AND CHALLENGES	ELIZABETH F. GUTIERREZ	PAGBILAO 1
7	CHALLENGES ENCOUNTERED BY ALTERNATIVE LEARNING SYSTEM STUDENTS IN PAGBILAO 1 DISTRICT	LORNA C. ARENAL	PAGBILAO 1
8	DECREASING NUMBER OF NON - NUMERATES AMONG GRADE 4 PUPILS OF BIGO ELEMENTARY SCHOOL THROUGH MASTERING MATH MATTERS: THE MMM NUMERACY PROGRAM	MARINELA M. MASONGSONG	PAGBILAO 1
9	GAMIFICATION: A STRATEGY IN IMPROVING LEARNERS PARTICIPATION IN GENERAL BIOLOGY II AND BASIC CALCULUS AMONG STEM LEARNERS	ANN MICHELLE M. JOLO AND RESHEL T. RESPLANDOR	LUCENA CITY
10	ENHANCING GRADE 9 STUDENTS' SCIENTIFIC LITERACY THROUGH STRATEGIC INTERVENTION MATERIAL BASED ON INTEGRATED MULTIDIMENSIONAL LEARNING FRAMEWORK	CHRISTINE JOY D. PATAG	LUCENA CITY
11	MULTI-DIMENSIONAL ASSESSMENT TOOL IN LANGUAGE TEST: AN EVALUATION SURVEY	JENNIFER M. OBLEFIAS	LUCENA CITY
12	INFO CHECK: A MEDIA AND INFORMATION LITERACY APPROACH TO EMPOWER LEARNERS AGAINST FAKE NEWS	CHRISTIAN GENESIS R. GUINTO & JOHN PAUL R. VILLAESTER	LUCENA CITY
13	SUPPORTING MATHEMATICAL INSTRUCTION WITH GAUTHMATH APP: A SUPPLEMENTARY APPROACH FOR TEACHING PERMUTATIONS AND COMBINATIONS	CHRISTIAN GENESIS R. GUINTO & MARIA MAGDALENA S. CABANGCA	LUCENA CITY
14	EVALUATING THE PROGRESS OF LEARNERS IN THE TARA BASA PROGRAM AMONG ERAESIANS	YVES VAN KENNETH M. REGIDOR	LUCENA CITY

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15	ENHANCING GRADE 4 MATHEMATICS: THE 3X + Y APPROACH FOR LEARNER DEVELOPMENT	YVES VAN KENNETH M. REGIDOR, LEA P. BALINGASA, DAISY D. ROSALES, FLORABEL R. BEREDO, ROXANNE D. UY, KRIZIA DIANNE P. ADIGAN, MELINDA D. PALENCIA, & CESAR C. BOTOR, JR.	LUCENA CITY
16	DEVELOPMENT AND VALIDATION OF LOCALIZED STORIES IN LUCENA CITY: AN INTERVENTION PROGRAM FOR LITERACY RATE OF GRADE FOUR LEARNERS IN ELVIRA RAZON ARANILLA ELEMENTARY SCHOOL FOR SY 2024-2025	KRIZIA DEANNE A. PORTA	LUCENA CITY
17	UTILIZING HAMBURGER STRATEGY IN WRITING DESCRIPTIVE TEXTS TO ENHANCE THE WRITING SKILLS IN ENGLISH OF SHS LEARNERS	HAZEL R. BARCELOS	LUCENA CITY
18	MOTIVATION OF INDIGENOUS PEOPLE IN SCHOOLING, PERFORMANCE, AND CHALLENGES OF IPED (INDIGENOUS PEOPLE EDUCATION) TEACHERS: BASES OF CONTEXTUALIZED-FLEXIBLE FRAMEWORK	DR. ALLAN L. JUMPALAD	LUCENA CITY
19	IMPLEMENTATION OF NATIONAL READING PROGRAM TO GRADE 1 PUPILS BASIS FOR PROJECT LETRA READING MATERIAL AT ISABANG ELEMENTARY SCHOOL BOCOHAN ANNEX	JOANIE D. INFANTE	LUCENA CITY
20	UNWRITTEN RULES, UNSPOKEN ERRORS: A CRITICAL PROBE INTO COMPOSITION WRITING CHALLENGES OF HUMSS LEARNERS	ADRIAN L. CATAPAT	LUCENA CITY
21	EFFECTIVENESS OF PROJECT HARP (HARMONIZING PERFORMANCE TASKS THROUGH INTEGRATIVE ASSESSMENT) IN ENHANCING ENGAGEMENT AND OUTCOMES	MAY GRACE D. SALAZAR, PHD	LUCENA CITY

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CLUSTER 3 AUGUST 16, 2025	22	STRATEGIC INTERVENTION MATERIAL (SIM) AS LEARNING AID FOR PROGRESSIVE SKILL DEVELOPMENT ON IMAGE FORMATION IN MIRRORS AND LENSES	JOANNA IRISH P. FRANCIA	LUCENA CITY
	23	IMPLEMENTATION OF PROJECT ENTRY (ENHANCING NUMERACY SKILLS TROUGH REVIEWING OF THE YOUNGSTER ON BASIC MATHEMATICS TOPICS) ON BRIDGING THE LEARNING GAPS ON JUNIOR HIGH SCHOOL MATHEMATICS	NIMROD M. CAROLINO	LUCENA CITY
	1	CRISACROSSING THE CHALLENGES OF " SEASONED GRADE TEACHERS" IN ATIMONAN ,DISTRICT , DIVISION OF QUEZON IMPACT TO TEACHER PROMOTION AND PERSONAL GROWTH DEVELOPMENT	FREDDIE JR. B. GLOR	ATIMONAN 2
	2	IMPROVING JUNIOR HIGH SCHOOL STUDENTS' ACADEMIC PERFORMANCE THROUGH CVIF-DLP WRITING-TO-LEARN STRATEGY	ALYSSA H. CAFE	CALAUAG WEST
	3	IMPROVING THE ACADEMIC PERFORMANCE IN SCIENCE OF GRADE FOUR PUPILS OF SRES USING HOME VISITATION STRATEGIES IN MODULAR INSTRUCTION (HOSTMI)	ELOISA S. EUGENIO	CATANAUAN 1
	4	REVAMPING THE ACADEMIC PERFORMANCE IN MATHEMATICS OF GRADE 9 STUDENTS OF SAN ISIDRO NATIONAL HIGH SCHOOL THROUGH COLLABORATIVE LEARNING FOR ACADEMIC IMPROVEMENT IN MATHEMATICS (CLAIM)	ALDRIN MANAOG	GENERAL LUNA
	5	UNVEILING THE PROFICIENCY OF SCHOOL LEADERS IN ACTION RESEARCH: A COMPREHENSIVE EXAMINATION OF PRACTICES AND IMPACT ON EDUCATIONAL ADVANCEMENT	RICHARD R. CABANGON	GUMACA WEST

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6	STRATEGIC INTERVENTION MATERIAL: PERFORMANCE LEVEL IN FUNDAMENTAL OPERATIONS OF GRADE 7 STUDENTS OF GUMACA NATIONAL HIGH SCHOOL	MURPHY T. BONAobra RICHARD R. CABANGON	GUMACA WEST
7	PROJECT BEEDS: SCAFFOLDING READING READINESS OF KINDERGARTEN LEARNERS THROUGH LETTER AND SOUND RECOGNITION OF GUMACA INTEGRATED SCHOOL	MAICA M. CORDERO	GUMACA WEST
8	BOOK-A-BULARYO: AN INTERVENTION TO IMPROVE THE VOCABULARY SKILLS OF GRADE 2-RCQ PUPILS IN GUMACA WEST CENTRAL SCHOOL	RICIEL C. QUILAPIO	GUMACA WEST
9	IMPROVING READING ANDCOMPREHENSION SKILLS IN ENGLISH OF GRADE 4 LEARNERS OF DESES USING "MAKE READING A HABIT"	MADELEINE M. ALCANTARA	LOPEZ EAST
10	DEVELOPING VALUES OF DISCIPLINE AND RESPONSIBILITY AMONG GRADE IV LEARNERS UTILIZING PROJECT MANNERS	VIVIAN C. CABUNGCAL	LOPEZ EAST
11	IMPROVING READING COMPREHENSION SKILL OF GRADE SIX PUPILS IN DON EMILIO SALUMBIDES ELEMENTARY SCHOOL USING PROJECT LEICRAH	KAREN H. GONZALES	LOPEZ EAST
12	IMPROVING THE LITERACY PERFORMANCE OF THE GRADES 4 TO 6 LEARNERS OF MAGALLANES ELEMENTARY SCHOOL THROUGH CONTEXTUALIZED READING MATERIAL (CREAM) IN ENGLISH AND FILIPINO	HEZIEL S. FRANCIA	LOPEZ EAST
13	ENHANCING READING RETENTION OF SELECT SNED LEARNERS OF DESES THROUGH PROJECT LITRATO MO EVIDEO KO	SULYVIE Y. PADUA MARIEL C. ABELLERA	LOPEZ EAST

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14	ENHANCING THE READING COMPREHENSION SKILLS OF GRADE ONE LEARNERS USING THE PROJECT CRB (CONTEXTUALIZED READING BOOKLET)	MARY ANNE T. RAGAZA PATRICIA ANNE R. DE ASIS	LOPEZ EAST
15	IMPROVING PROFICIENCY IN THE FOUR FUNDAMENTAL OPERATIONS IN MATHEMATICS THROUGH THE IMPLEMENTATION OF VEDIC MATH	IRENE V. TARACINA	LOPEZ EAST
16	EXPLORING CULTURALLY RESPONSIVE TEACHING PRACTICES FOR AGTA LEARNERS IN PROMOTING INCLUSION AND RESPONSIVE LOCAL INDIGENOUS	JHOVANNE V. YBANEZ REJULIOS M. VILLENES JOY N. DE GUZMAN	LOPEZ EAST
17	IMPROVING LEARNERS' MASTERY OF THE CONTENT DOMAINS OF THE GRADE 7 MATHEMATICS THROUGH THE UTILIZATION OF GAMIFIED TEACHING (GAMIT) STRATEGY IN COGORIN IBABA NATIONAL HIGH SCHOOL	MARY ANN M. ARMAMENTO	LOPEZ EAST
18	ENHANCING THE READING COMPREHENSION SKILLS OF GRADE ONE LEARNERS USING PROJECT CRB (CONTEXTUALIZED READING BOOKLET)	MARY ANN T. RAGAZA	LOPEZ EAST
19	IMPROVING READING COMPREHENSION SKILL OF GRADE SIX PUPILS IN DON EMILIO SALUMBIDES ELEMENTARY SCHOOL USING PROJECT LEICRAH	KAREN H. GONZALES	LOPEZ EAST
20	ENHANCING BASIC GRAMMAR SKILLS AMONG THE SELECTED G11 TVL STUDENTS USING GRAMMAR YIELDING ENRICHMENT TECHNIQUE(GYET)	JOYETH MARRIE T. BAUTISTA	LOPEZ WEST
21	FOSTERING A CULTURE OF PREPAREDNESS: ENHANCING THE SCHOOL WIDE MITIGATION STRATEGIES THROUGH COLLABORATIVE ENGAGEMENT AMONG TEACHERS AND PERSONNEL	JICA ROSE T. BERSAMINA JOANE REMIELLE T. MARCELO GIDEON LOUIS T. TRAÑAS	LOPEZ WEST
22	COMMON PROBLEMS IN FILLING OUT THE STATEMENT OF ASSETS, LIABILITIES, AND NET WORTH (SALN) FORM	EDWARD M. CAPISTRANO MARY ROSE O. CAPISTRANO	LOPEZ WEST

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	IN LOPEZ WEST DISTRICT: BASIS FOR A PROPOSED INNOVATION PROJECT (E-SALNMO)		
23	IMPROVING THE MASTERY OF MAPEH COMPETENCIES OF THE GRADE 10 LEARNERS IN COGORIN IBABA NATIONAL HIGH SCHOOL USING BUDDIES IN ACADEMICS WITH GAMIFIED ENHANCED TEACHING STRATEGIES (BAGETS)	AL JEAN C. VILLAFUERTE	LOPEZ WEST
24	IMPACT ON THE UTILIZATION OF PROJECT CLUBMAP (CALCULATORS FOR LEARNERS' UTILIZATION IN BUSINESS AND MANAGEMENT PURPOSES) AMONG THE SELECTED G11 ABM STUDENTS	RICA A. DAPADAP	LOPEZ WEST
25	IMPROVING THE FILIPINO LITERACY OF THE JUNIOR HIGH SCHOOL STUDENTS USING LITERACY AND NUMERACY TOWARD GENERAL ACADEMIC PERFORMANCE (LINGAP)	LORENA T. PONIENTE	LOPEZ WEST
26	EXPLORING THE EFFECTIVENESS OF TECH-ENHANCED SPELLING MASTERY MOBILE APPLICATIONS IN IMPROVING SENIOR HIGH LEARNERS' SPELLING SKILLS	KAYZEL B. LUSTRE	LOPEZ WEST
27	CHALLENGES IN USING APPLICATION SOFTWARE SKILLS AMONG GRADE 11 ACCOUNTANCY, BUSINESS AND MANAGEMENT OF LOPEZ NATIONAL COMPREHENSIVE HIGH SCHOOL	DIONALEZ G. MAGILLANO	LOPEZ WEST
28	ENHANCING THE READING SKILLS OF THE GRADE TWO (2) LEARNERS OF DON MARCOS VILLEGAS SR. ELEMENTARY SCHOOL THROUGH "PROJECT KUBO"	CLARIBEL L. MALANA	LOPEZ WEST
29	IMPROVING THE ACADEMIC PERFORMANCE OF STUDENTS IN COGORIN IBABA NATIONAL HIGH SCHOOL	MARY GRACE A. SUAREZ	LOPEZ WEST

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	THROUGH ENHANCED PERFORMANCE TRANSPARENCY SYSTEM (PETS)		
30	PROJECT INTEREST: ENHANCING EAPP LEARNING THROUGH INNOVATIVE TECHNIQUES TO IMPROVE READING, EXPRESSION, SKILLS, AND THINKING AMONG SELECTED GRADE 11 STUDENTS	JANINE F. ORDAS	LOPEZ WEST
31	PROJECT JEN: ENHANCING MOTOR SKILLS DEVELOPMENT OF KINDERGARTEN LEARNERS THROUGH PHYSICAL ACTIVITIES AND COORDINATION	JENNEELEN A. PALA	LOPEZ WEST
32	THE EFFECTIVENESS OF THE UTILIZATION OF VIDEOKASYON IN GRADE 11 GENERAL MATHEMATICS IN COGORIN IBABA NATIONAL HIGH SCHOOL	KRISHA ANGELA O. PITERO	LOPEZ WEST
33	ENHANCING READING SKILLS OF GRADE 2 KLBT LEARNERS THROUGH PROJECT TENTEN: A FOCUS ON TARGETED INTERVENTIONS AND PARENTAL INVOLVEMENT	KRISTINE LERMA B. TRE-INTA	LOPEZ WEST
34	THE INFLUENCE OF TEACHERS' EXPERIENCES, PARTICIPATION IN EXTRA LEARNING AND ACCESS TO CLASSROOM RESOURCES ON THEIR MATHEMATICS AFFINITY	HANNA GRACE M. VILLASEÑOR	LOPEZ WEST
35	SUSTAINING LITERACY DEVELOPMENT THROUGH PROJECT DALOY: A CONTINUOUS FLOW OF CRITICAL THINKING AND READING ENGAGEMENT FOR GRADE 5 LEARNERS	LOIDA E. YMASA	LOPEZ WEST
36	PROJECT RECOUNT: IMPROVING NUMERACY LEVELS AMONG KS2 LEARNERS IN LOPEZ WEST DISTRICT	DERICK D. VILLASOTO	LOPEZ WEST

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CLUSTER 4 AUGUST 17, 2025	37	FROM LETTERS TO LITERACY: USING THE VIM READING PATHWAY TO ENHANCE READING SKILLS IN NON-READERS	LUZVIMINDA P. WARE RICHARD R. CABANGON	LOPEZ WEST
	38	ROLE OF TEEN HEALTH KIOSK IN THE ENRICHMENT OF TEENAGE PREGNANCY AND HIV AWARENESS AMONG SHS STUDENTS	LYKA B. ROLDAN	LOPEZ WEST
	39	PEER-ASSISTED LEARNING STRATEGIES IN DEVELOPING PROCEDURAL FLUENCY AMONG GRADE 11 STUDENTS	GLADYS E. BRONDO	LOPEZ WEST
	40	LEVEL OF FINANCIAL LITERACY OF SENIOR HIGH SCHOOL TEACHERS AT LOPEZ NATIONAL COMPREHENSIVE HIGH SCHOOL	MAR JONATHAN P. FLORES	LOPEZ WEST
	1	UTILIZATION OF ONEDRIVE IN ENHANCING THE REPORTING PROCESSES OF SCHOOL HEADS IN THE THIRD CONGRESSIONAL DISTRICT OF QUEZON PROVINCE	ERAIZA JANE T. FORBES	MACALELON
	2	ACCEPTABILITY OF PET BOTTLE BRICKS AS AN ALTERNATIVE CONSTRUCTION MATERIAL IN OLONGTAO NATIONAL HIGH SCHOOL	IVAN P. PADERAGAO	MACALELON
	3	UNLOCKING THE DIFFICULTIES IN RECOGNIZING AND CONTROLLING RESEARCH VARIABLES THROUGH 4A MODEL INSTRUCTIONAL MATERIAL	RUSSEL T. SOLTURA	SARIAYA EAST
	4	PROMOTING TEACHERS' PUNCTUALITY THROUGH PROJECT AIM (ANALYSIS, IMPLEMENT AND MONITOR)	JOSE C. MINGUA	SARIAYA EAST
	5	BUSINESS IMPLEMENTATION OF SENIOR HIGH SCHOOL STUDENTS THROUGH PROJECT PIE (PLANNING, IMPLEMENTATION AND EVALUATION)	GLENDIA V. LUMANTA	SARIAYA EAST
	6	ENHANCING THE TEST PERFORMANCE OF TVL-SMAW LEARNERS IN PHYSICAL SCIENCE THROUGH	CRIS EDISON U. VILLANUEVA MARY ROSE P. VILLANUEVA	SARIAYA WEST

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	TRANSLATION OF TEST ITEM QUESTIONNAIRE IN FILIPINO		
7	ENHANCING NUMERACY SKILLS OF GRADE 4 LEARNERS THROUGH PROJECT LINK IN MATH 4	MA. LOURDES C. CABANAG LILIBETH V. LUCES ALICIA P. MERCADO	SARIAYA WEST
8	IMPROVING THE PERFORMANCE OF MATHEMATICS 6 THROUGH THE USE OF POOL-POLAN SA PAARALAN	MARVIN A. DE ALDAY	SARIAYA WEST
9	INTENSIFYING READING COMPREHENSION OF GRADE 5 PUPILS THROUGH LADDERIZED TECHNIQUE	MARY GRACE P. BRIÑOZA	SARIAYA WEST
10	A QUANTITATIVE ANALYSIS ON HOW MARKETING FAIR PALOOZA INFLUENCES THE MARKETING SKILLS AND ATTITUDES OF ABM 11 SENIOR HIGH SCHOOL STUDENTS	JOEL B. CASUNGCAD	SARIAYA WEST
11	ENHANCING ARITHMETIC SKILLS OF GRADE IV PUPILS THROUGH PROJECT MATHEMATICS: AN INNOVATIVE INTERVENTION IN ARITHMETIC MASTERY	LENLEN V. DE SILVA	SARIAYA WEST
12	PROJECT TULAY: A BRIDGE TO ENHANCING LEARNERS' VOCABULARY IN CONTEXT FOR BETTER READING COMPREHENSION	MYLENE C. LAYLO	SARIAYA WEST
13	LETRA AT TUNOG SA PAGKATUTO WORKBOOK: SUPPLEMENTARY TOOL IN INCREASING THE LEVEL OF LETTER RECOGNITION OF KINDERGARTEN LEARNERS	JECRIFEL C. MANALO	SARIAYA WEST
14	ENHANCING THE READING COMPREHENSION OF GRADE 5 LEARNERS THROUGH PROJECT CARE (CHILDREN'S ACADEMIC ACHIEVEMENT THROUGH READING ENDEAVOR)	LOLITA L. MARQUEZ	SARIAYA WEST
15	PROJECT LIMA (L-ETS THINK AND SOLVE INVOLVING 5 ITEMS TEST USING M-MATHEMATICAL OPERATION APPLYING DIFFERENT TECHNIQUES AND STRATEGIES:	CRYSTAL C. MARZO	SARIAYA WEST

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	TOOL IN INCREASING THE NUMERACY LEVEL OF GRADE 2 PUPILS		
16	DEVELOPING SKILLS AND CHARACTER OF GRADE 12 TVL- HE COOKERY LEARNERS THROUGH PROJECT PR3 (PRACTICAL RESEARCH, PARADE OF RECIPE, PEER RESPONSIBILITY)	CARMILO F. FLORES	TIAONG 1
17	UTILIZING COOPERATIVE LEARNING STRATEGIES IN IMPROVING THE ACADEMIC PERFORMANCE OF GRADE 12 HUMSS STUDENTS IN PHYSICAL EDUCATION SUBJECT	MARICEL M. DE GUIÑO	TIAONG 1
18	"ENHANCING READING COMPREHENSION SKILLS OF GRADE 6 LEARNERS THROUGH PROJECT READY PLUS+: AN INVESTIGATION INTO LOCALIZED READING MATERIAL EFFICACY"	GINALYN G. CENTENO	TIAONG 2
19	REVIVING UP FACEBOOKLATAN: ENGAGING GRADE FIVE LEARNERS WITH INTERVENTION AND GAMIFICATION (FUN.ACTIVITY.FOR.CLASS.EVERYDAY BONDING OF KIDS AND LITERACY ASSESSMENT TOWARDS ACQUIRING NURTURED LOVE FOR READING)	LAILANIE A. MASILUNGAN	TIAONG 2
20	MATERNAL LEADERSHIP ON DISASTER RISK REDUCTION MANAGEMENT TOWARD SCHOOL READINESS: BASIS FOR POLICY FORMULATION	RAFAEL JR. C. RAMOS	UNISAN
21	ADDRESSING READING COMPREHENSION DIFFICULTY AND DEVELOPMENT OF READING SKILLS OF GRADE 7 LEARNERS IN CAIGDAL NATIONAL HIGH SCHOOL, SCHOOL YEAR 2024-2025	SARA JANE ELAINE P. RAMOS	UNISAN
22	#WERISEBYLIFTINGEACHOTHER: STRENGTHENING INQUIRY BASED LEARNING IN SCIENCE THROUGH LESSON STUDY	MICHAEL LEONARD D. LUBIANO	SDO TAYABAS CITY

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23	THE USE OF SKILLS INVENTORY IN RELATION TO GRADE 10 STUDENTS' PREFERENCES FOR STRANDS IN SENIOR HIGH SCHOOL	GREGORIO CONSTANTINO ROSEMARIE I. LANDICHO RONALD P. REAVILES	LUIS PALAD INTEGRATED HIGH SCHOOL
24	IMPROVING STUDENTS' PERFORMANCE IN SIMPLIFYING RADICAL EXPRESSION THROUGH STRATEGIC INTERVENTION MATERIAL (SIM)	SHERELYN S. ALCANTARA	LUIS PALAD INTEGRATED HIGH SCHOOL
25	UTILIZATION OF FOLK SONGS IN CAPABILITY-BUILDING AND CHARACTER-BUILDING OF THE LEARNERS' OF MUSIC IN HUNAN PROVINCE: BASIS FOR ADOPTION IN VALUES EDUCATION OF THE PHILIPPINES	MONTANO L. AGUDILLA JR.	SDO TAYABAS CITY
26	EXPLORING FACTORS OF LEARNERS' HIGH LEARNING OUTCOMES IN VALUES EDUCATION AND BEHAVIORAL OUTCOMES	JOSEPH JAY U. AUREADA	SDO TAYABAS CITY
27	TEACHING TWO GRADES IN ONE CLASS: CHALLENGES, PRACTICES, AND TRAJECTORIES FOR MULTIGRADE TEACHERS ON THE MATATAG CURRICULUM AND MELCS	MIKAEL SANDINO T. ANDREY	SDO TAYABAS CITY
28	ANALYZING LEARNERS' PERFORMANCE OF MATHEMATICS IN A QUIZ COMPETITION	JEROME A. CHAVEZ	SDO TAYABAS CITY
29	INTENSIFYING READING COMPREHENSION OF GRADE SIX PUPILS THROUGH LADDERIZED TECHNIQUE	JEAN ROSE S. GONZAGA	TAYABAS WEST CENTRAL SCHOOL II
30	IMPACT OF GRADE 7 ARLING PANLIPUNAN LESSON STUDY ON STUDENT LEARNING	JOHN CARLO LEYNES RENILDA JAVAL MIRASOL REYES	LUIS PALAD INTEGRATED HIGH SCHOOL
31	IMPLEMENTATION OF GRADE 8 ARLING PANLIPUNAN LESSON STUDY: A STRATEGY TO IMPROVE STUDENTS' ACADEMIC ACHIEVEMENT	MA. AILEEN A. AVERILLA RENIEL FABELLA MICHELLE ANNE LUBIANO	LUIS PALAD INTEGRATED HIGH SCHOOL

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32	ENHANCING SOCIO-EMOTIONAL DEVELOPMENT IN GRADE IV PUPILS THROUGH CLASSROOM GUIDANCE PROGRAM	AKEEM ARON P. VALDEAVILLA	MATE INTEGRATED SCHOOL
33	IMPROVING LITERACY AND NUMERACY SKILLS OF THE GRADE 3 PUPILS THROUGH PROJECT MULTIPLY LITERATES	LA TRISHA R. DALIT	SDO TAYABAS CITY
34	IMPROVING READING COMPREHENSION THROUGH A-PASSAGE-A-DAY STRATEGY (APADS)	LOREGEN P. GAPASANGRA	WEST PALALE ELEMENTARY SCHOOL
35	ENHANCING THE READING LEVEL OF GRADE 3 LEARNERS IN TALOLONG INTEGRATED SCHOOL THROUGH NET-BASED SHORT STORIES	JOHN RENYL D. OABEL, GERLYN M. OABEL, WENCHIE S. SAGUNTO	TALOLONG INTEGRATED SCHOOL
36	IMPROVING WORD RECOGNITION SKILLS OF GRADE 3 LEARNERS USING TEXT-TO-SPEECH ASSISTIVE TECHNOLOGY	JAY MARK C. PABELONIA	LALO ELEMNTARY SCHOOL

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[Enclosure 2 to DM No. 627, s. 2025]

KEY REMINDERS FOR ORAL PRESENTATION

1. Introduce yourself briefly (30 seconds) and your topic clearly.
2. Use your time wisely and stay within the allotted time limit.
3. Limit your presentation to the allotted time (e.g., 7–10 minutes); practice beforehand to stay within the limit.
4. **Avoid reading word-for-word.**
5. Speak clearly and confidently, using a conversational tone and maintaining eye contact with the audience.
6. Control your pacing by **pausing after key points.**
7. Use the provided slide design found in **tinyurl.com/QERC2025Resources**
8. Use legible fonts (minimum 24 pt for body text, 32–37 pt for headings).
9. Include **only key points or bullet phrases on slides**—avoid lengthy paragraphs.
10. Use visuals (charts, graphs, icons) to support your message—not just to decorate your slides.
11. Limit your presentation to a maximum of 13 slides.
12. Avoid overloading slides with text and pictures; **follow the "6 x 6 rule"** (no more than 6 words per line, 6 lines per slide).
13. The highlight of the presentation should focus on your **findings and conclusions** for each research question.
14. Use transitions and animations sparingly, only to enhance—not distract from—your message.

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[Enclosure 3 to DM No. 627, s. 2025]

KEY REMINDERS FOR POSTER PRESENTATION

1. Set the research poster to the standard size of **24 x 60 inches** using the prescribed template.
2. Use the provided **poster template** found in **tinyurl.com/QERC2025Resources**
3. The whole poster should be presented in **an outline format** with graphics rather than **lengthy paragraphs**.
4. Observe basic layout principles to ensure clarity, consistency, and visual appeal.
 - Set the **title at the top center in bold**, using Bookman Old Style font style in not more than three lines, ensuring it spans across the full width of the poster and grabs immediate attention.

TITLE OF THE RESEARCH SHOULD SPAN THE FULL WIDTH

- Use a **professional color scheme** with no more than three complementary colors. Here is a sample.

Use navy blue for titles,
charcoal for body text, and
teal or orange for emphasis
or highlights.
 - Add **clear and relevant icons** to visually support the content and help readers quickly grasp key ideas
 - **Apply consistent formatting** (e.g. if 60 pt for section headings, 36 pt for subheadings, and 28–30 pt for body text). Keep it uniform across the entire poster.
5. **Sign the official attendance record** to qualify for the issuance of certificates. An official form will be positioned on both sides of the convention center. Simply sign-do not take form with you. For group research, only the lead researcher will sign this document.
 6. Ensure that at least one member of the research team (for group research) attends the scheduled poster session.
 7. Handle the poster's production, setup, and takedown. Install posters at the designated area at least one hour before the opening program.

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8. Bring your own poster stand, or borrow one from the SDRC by **informing the SEPS** for Planning and Research and signing the **Borrow Slip** (Contact details is found in the main memo).
9. Take down your posters at least 30 minutes before the closing program to allow for smooth retrieval. Sign the poster stand return slip before leaving the premises.

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